

Sharing and Taking Turns: Explore and Explain



Use the matching sheet ID when checking answers.

Explore the material. Talk through your reasoning with suitable support.

1. Describe the main problem in the situation.

Look for:

- Identifies the central situation rather than judging the person.

One possible response: Two pretend children want the same block set. They can use a timer or build together.

2. Name one possible feeling. What detail supports it?

Look for:

- Names a plausible feeling.
- Uses context; different reasonable feelings are acceptable.

One possible response: Both may feel eager; one may feel upset.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.