

Notice Different Feelings: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Notice Different Feelings

Invented practice data or scenario; not a report of a real study.

A pretend child has a new puzzle. One piece is missing. The child asks a grown-up for help.



A puzzle piece is missing.



Ask a grown-up for help.

1. What might happen after your suggested step?

2. Write or tell an adult a respectful sentence the character could use.
