

Make a Practical Goal: Explore and Explain



Use the matching sheet ID when checking answers.

Explore the material. Talk through your reasoning with suitable support.

1. Describe the main problem in the situation.

Look for:

- Identifies the central situation rather than judging the person.

One possible response: A pretend student wants to finish reading a book. The plan says only read more, with no time or smaller step.

2. Name one possible feeling. What detail supports it?

Look for:

- Names a plausible feeling.
- Uses context; different reasonable feelings are acceptable.

One possible response: The student may feel hopeful but unsure how to begin.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.