

Communicate a Boundary: Explore and Explain



Use the matching sheet ID when checking answers.

Explore the material. Talk through your reasoning with suitable support.

1. Describe the main problem in the situation.

Look for:

- Identifies the central situation rather than judging the person.

One possible response: A pretend student is asked to lend a personal notebook. The student prefers to share a copy of one page instead.

2. Name one possible feeling. What detail supports it?

Look for:

- Names a plausible feeling.
- Uses context; different reasonable feelings are acceptable.

One possible response: The student may feel uncomfortable and want to help.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.