

Communicate a Boundary: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Communicate a Boundary

Invented practice data or scenario; not a report of a real study.
A pretend student is asked to lend a personal notebook. The student prefers to share a copy of one page instead.

1. What might happen after your suggested step?

2. Write or tell an adult a respectful sentence the character could use.
