

Count and Match Small Sets: Review Connections



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Count in two arrangements

Count or point. An adult may record the spoken answer.

1. How many apples?



2. Which number matches this group?



☐ 2	☐ 3
☐ 4	

3. Draw two dots and then one more. How many altogether?

4. Which group has fewer: A or B?

