

适合较大年龄学习者的英语入门：应用与创作



姓名：\_\_\_\_\_ 日期：\_\_\_\_\_

运用所学知识进行解释、创作或应用。

一次发明的学校访问

虚构的练习数据或情境，并非真实研究报告。

Visitor: Where is the library?

Guide: It is beside the office.

Visitor: Is it open now?

Guide: Yes. It closes at four.

1. 使用旁语给予答复。

English: Give a reply using beside.

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2. 写一篇两人对话，

English: Write a two-person dialogue asking about a school place.

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