

Count and Build Beat Patterns: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Beat values

For this paper task, each note shape has its beat value labeled. Read the values and add them. A performance activity would also need clapping or an instrument.



1. Do 1, 1, 2 and 2, 2 have the same total? Are their patterns identical?

2. Draw four equal beat boxes and show how 2, 1, 1 fills them.