

Count and Build Beat Patterns: Apply and Create



Use the matching sheet ID when checking answers.

Use what you learned to explain, construct or apply an idea.

1. Do 1, 1, 2 and 2, 2 have the same total? Are their patterns identical?

Look for:

- Separates total duration from pattern.

One possible response: They both total four but use different groupings.

2. Draw four equal beat boxes and show how 2, 1, 1 fills them.

Look for:

- Shows four beats and the intended grouping.

One possible response: First two boxes grouped, then one and one.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.