

Sharing and Taking Turns: Practice Independently



Name: _____ Date: _____

Use the material to work through each task. Show the requested response.

Sharing and Taking Turns

Invented practice data or scenario; not a report of a real study.
Two pretend children want the same block set. They can use a timer or build together.



Both want to build.



Take turns or build together.

1. Suggest a constructive next step.

2. How might another person in the situation see it?