

Sharing and Taking Turns: Explore and Explain



Name: _____ Date: _____

Explore the material. Talk through your reasoning with suitable support.

Sharing and Taking Turns

Invented practice data or scenario; not a report of a real study.

Two pretend children want the same block set. They can use a timer or build together.



Both want to build.



Take turns or build together.

1. Describe the main problem in the situation.

2. Name one possible feeling. What detail supports it?
