

Sharing and Taking Turns



Name: _____ Date: _____

Use the material to work through each task. Show the requested response.

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Invented practice data or scenario; not a report of a real study.

Two pretend children want the same block set. They can use a timer or build together.



Both want to build.



Take turns or build together.

1. Describe the main problem in the situation.

2. Name one possible feeling. What detail supports it?

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3. Suggest a constructive next step.

4. How might another person in the situation see it?

5. What might happen after your suggested step?

6. Write or tell an adult a respectful sentence the character could use.
