

Sharing and Taking Turns: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Sharing and Taking Turns

Invented practice data or scenario; not a report of a real study.

Two pretend children want the same block set. They can use a timer or build together.



Both want to build.



Take turns or build together.

1. What might happen after your suggested step?

2. Write or tell an adult a respectful sentence the character could use.