

Evaluate Qualification and Counterclaims



Name: _____ Date: _____

Use the material to work through each task. Show the requested response.

An original policy argument

A proposal suggests a quiet study hour after school twice a week. Supporters say some students need a shared place to work. Critics note that staff time and transport matter. The proposal answers by recommending a six-week pilot on days when late buses already run. It does not claim that every student will attend.

1. What schedule does the proposal suggest?

2. Identify a practical counterclaim.

3. How does the pilot respond to transport concerns?

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4. Explain the importance of the attendance qualification.

5. What evidence should the pilot collect?

6. Write a conclusion that remains appropriately qualified.
