

Evaluate Qualification and Counterclaims



Use the matching sheet ID when checking answers.

Use the material to work through each task. Show the requested response.

1. What schedule does the proposal suggest?

Answer: a quiet study hour twice a week

2. Identify a practical counterclaim.

Look for:

- Accurately identifies an objection.

One possible response: Staff time or transport may limit feasibility.

3. How does the pilot respond to transport concerns?

Look for:

- Connects response to objection.

One possible response: It uses days with existing late buses.

4. Explain the importance of the attendance qualification.

Look for:

- Identifies the restricted claim.

One possible response: The argument avoids claiming universal demand.

5. What evidence should the pilot collect?

Look for:

- Relates evidence to the proposal and concerns.

One possible response: Attendance, staffing time, transport use and student feedback.

6. Write a conclusion that remains appropriately qualified.

Look for:

- Preserves conditions instead of overclaiming.

One possible response: If the pilot shows useful demand at a manageable cost, the school could continue the study hour.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.