

Evaluate Qualification and Counterclaims: Apply and Create



Use the matching sheet ID when checking answers.

Use what you learned to explain, construct or apply an idea.

1. What evidence should the pilot collect?

Look for:

- Relates evidence to the proposal and concerns.

One possible response: Attendance, staffing time, transport use and student feedback.

2. Write a conclusion that remains appropriately qualified.

Look for:

- Preserves conditions instead of overclaiming.

One possible response: If the pilot shows useful demand at a manageable cost, the school could continue the study hour.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.