Story Sequence and Retelling - Grade 1 Teaching Pack

Name: _____ Date: _____

1. First and next

Read or listen. Point to the sentence that helps.

Jo put on boots. Next, Jo picked up a bag. Jo went to the garden.

1. What did Jo put on first?

2. What did Jo pick up next?

3. Did the text say Jo ate lunch?

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2. Use a sequence frame

Use first, next, and last. An adult may write your spoken words.

Nia filled a small pot with soil. She put a seed in the soil. Then she added water.
Retell frame: First ___. Next ___. Last ___.

1. First, Nia ___.

2. Next, Nia ___.

3. Last, Nia ___.

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3. Retell a new story

Use the text, not your own routine.

Eli put a book in his bag. He walked to class. Then he gave the book to his teacher.

1. List the three main actions in order.

2. Who received the book?

3. Which words show that giving the book happened after walking?

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4. Fix a mixed-up retelling

Find the detail that corrects the retelling.

Ana saw dirt on an apple. She washed the apple. Then she cut it. Last, Ana ate a slice.

1. A reader says, "Ana ate, then washed the apple." Correct the order.

2. Why did Ana wash the apple? Use the text.

3. Did Ana eat the whole apple? Can we tell?

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5. Retell and explain

Try a retelling without the sentence frame.

Max saw rain at the window. Then he got a coat. Last, he went outside.

1. Retell the events in order.

2. Why did Max get a coat?

3. Name a word that helps show order.