Short A Words and Decoding - Kindergarten Teaching Pack

Name: _____ Date: _____

1. Listen and blend

An adult says the sounds slowly, then the child blends. English words stay in English.

1. Blend /m/ /a/ /t/. Say the word.

2. What is the first sound in sat?

3. Say cat. Change /k/ to /p/. What word now?

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2. Build the -at family

Blend the first sound with /a/ /t/. Then point and read.

m + at = mat
s + at = sat
p + at = pat
c + at = cat

1. Read: mat, sat, pat, cat.

2. Which word begins with /s/? mat or sat?

3. Finish the word for a cat: c __ t.

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3. Read and change a word

Read each word aloud. An adult can record an oral response.

1. Read: map, tap, man, pan.

2. Change the first sound in map to /t/. Write the new word.

3. Which has /n/ at the end: man or mat?

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4. Read a tiny story

Read the English text. Retell orally or point to words for evidence.

Sam sat.
Sam sat on a mat.
Sam can tap.

1. Who sat?

2. Where did Sam sit?

3. Read the word that names what Sam can do.

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5. Blend without a model

Try these without looking at the word family model.

1. Read: cap, nap, sad.

2. Blend /p/ /a/ /n/.

3. Tell one thing you do when a word is hard to read.