Short A Words and Decoding - Kindergarten Teaching Pack

Name: _____ Date: _____

1. Listen and blend

An adult says the sounds slowly, then the child blends. English words stay in English.

1. Blend /m/ /a/ /t/. Say the word.

2. What is the first sound in sat?

3. Say cat. Change /k/ to /p/. What word now?

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Name: _____ Date: _____

2. Build the -at family

Blend the first sound with /a/ /t/. Then point and read.

m + at = mat
s + at = sat
p + at = pat
c + at = cat

1. Read: mat, sat, pat, cat.

2. Which word begins with /s/? mat or sat?

3. Finish the word for a cat: c __ t.

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Name: _____ Date: _____

3. Read and change a word

Read each word aloud. An adult can record an oral response.

1. Read: map, tap, man, pan.

2. Change the first sound in map to /t/. Write the new word.

3. Which has /n/ at the end: man or mat?

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Name: _____ Date: _____

4. Read a tiny story

Read the English text. Retell orally or point to words for evidence.

Sam sat.
Sam sat on a mat.
Sam can tap.

1. Who sat?

2. Where did Sam sit?

3. Read the word that names what Sam can do.

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Name: _____ Date: _____

5. Blend without a model

Try these without looking at the word family model.

1. Read: cap, nap, sad.

2. Blend /p/ /a/ /n/.

3. Tell one thing you do when a word is hard to read.

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Learning goal

Blend simple short-a CVC words, distinguish first sounds, and read a short controlled text.

Before assigning

Say the sounds for s, m, t, p, c, n and short a. Read aloud together if sounds are not secure.

Suggested use

Use across three short sessions: start check and supported practice; independent practice and application; exit check and discussion. Allow about 15-20 minutes per session and adjust to readiness.

Choose support

If the start check is difficult, model with objects or read aloud, then retry a parallel example. If it is comfortable, move to independent practice. Do not use a single score as a mastery label.

Watch for

Ask for the sound, not the letter name. These activities target English sounds in both interfaces.

Review the exit check

Look for an accurate response plus a relevant explanation or model. Revisit the supported page when the explanation is missing. Offer a new example when the learner can explain independently.

Language and review scope

Original practice with editorial and automated checks; no independent specialist review is claimed. In reading packs, English passages remain English in the Chinese support edition.

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Match the stage and question number to the student sheet.

1. Listen and blend

1. mat
2. /s/
3. pat

2. Build the -at family

1. Accept accurate short-a blending; model and retry if needed.
2. sat
3. a

3. Read and change a word

1. Check all three sounds blend into each word.
2. tap
3. man

Short A Words and Decoding - Kindergarten Teaching Pack

Match the stage and question number to the student sheet.

4. Read a tiny story

1. Sam
2. On a mat.
3. tap

5. Blend without a model

1. Check accurate /a/ and both consonants in each word.
2. pan
3. Say each sound, then blend; accept a demonstrated decoding strategy.