Short A Words and Decoding - Kindergarten Teaching Pack

Learning goal

Blend simple short-a CVC words, distinguish first sounds, and read a short controlled text.

Before assigning

Say the sounds for s, m, t, p, c, n and short a. Read aloud together if sounds are not secure.

Suggested use

Use across three short sessions: start check and supported practice; independent practice and application; exit check and discussion. Allow about 15-20 minutes per session and adjust to readiness.

Choose support

If the start check is difficult, model with objects or read aloud, then retry a parallel example. If it is comfortable, move to independent practice. Do not use a single score as a mastery label.

Watch for

Ask for the sound, not the letter name. These activities target English sounds in both interfaces.

Review the exit check

Look for an accurate response plus a relevant explanation or model. Revisit the supported page when the explanation is missing. Offer a new example when the learner can explain independently.

Language and review scope

Original practice with editorial and automated checks; no independent specialist review is claimed. In reading packs, English passages remain English in the Chinese support edition.

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Match the stage and question number to the student sheet.

1. Listen and blend

1. mat
2. /s/
3. pat

2. Build the -at family

1. Accept accurate short-a blending; model and retry if needed.
2. sat
3. a

3. Read and change a word

1. Check all three sounds blend into each word.
2. tap
3. man

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Match the stage and question number to the student sheet.

4. Read a tiny story

1. Sam
2. On a mat.
3. tap

5. Blend without a model

1. Check accurate /a/ and both consonants in each word.
2. pan
3. Say each sound, then blend; accept a demonstrated decoding strategy.