Main Idea and Supporting Details - Grade 2 Teaching Pack

Learning goal

State what a short informational paragraph is mostly about and select relevant details.

Before assigning

Identify one detail in a short paragraph; read aloud if decoding obscures comprehension.

Suggested use

Use across three short sessions: start check and supported practice; independent practice and application; exit check and discussion. Allow about 15-20 minutes per session and adjust to readiness.

Choose support

If the start check is difficult, model with objects or read aloud, then retry a parallel example. If it is comfortable, move to independent practice. Do not use a single score as a mastery label.

Watch for

A main idea covers the paragraph; a single interesting detail may be too narrow.

Review the exit check

Look for an accurate response plus a relevant explanation or model. Revisit the supported page when the explanation is missing. Offer a new example when the learner can explain independently.

Language and review scope

Original practice with editorial and automated checks; no independent specialist review is claimed. In reading packs, English passages remain English in the Chinese support edition.

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Match the stage and question number to the student sheet.

1. Topic or detail?

1. Caring for a dog.
2. Give water, feed, or walk the dog.
3. No.

2. Choose an idea that fits all details

1. A
2. Borrow books, find information, or use a quiet place to read.
3. The text does not say all books are about birds.

3. Find the garden paragraph's main idea

1. A school garden offers several ways to learn.
2. Measuring plants, observing insects, recording changes. Any two.
3. No; it is not stated and does not explain the learning opportunities.

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Match the stage and question number to the student sheet.

4. Replace a narrow main idea

1. Boxes are one detail; the paragraph describes several preparations for a move.
2. The family prepares for moving day.
3. For example, they label each box. Must relate to moving preparations, not claim it is in the text.

5. Main idea plus evidence

1. The class keeps its room ready for learning.
2. Return books, wipe tables, put pencils in a cup. Any two.
3. No; it is not in the text and does not cover the room-care actions.