Facts Opinions and Evidence - Grade 3 Teaching Pack

Name: _____ Date: _____

1. Can we check it?

Classify by how a claim can be evaluated.

1. "The shelf holds 12 books." Checkable statement or preference?

2. "This is the nicest shelf." Checkable count or opinion?

3. How could you check the first statement?

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2. Read a short report

The report below is fictional classroom data. Use it only for this activity.

> Class report: On Monday, the class planted 8 bean seeds. The seeds were put in two trays. Ari said, "Beans are the most exciting plants."

1. Which sentence gives a number that can be checked?

2. Which sentence expresses a preference?

3. Name a record that could check the planting count.

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3. Sort and justify

For each, name whether checking or personal judgment is needed.

1. "The club meets on Tuesday." Classify and suggest a check.

2. "Tuesday is the best day." Classify and explain.

3. "Our poster is 30 cm wide." Classify and suggest a tool.

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4. A confident claim is not proof

Separate claim type from whether evidence has been supplied.

1. Kai says, "Our school has 200 windows, so it must be true because it is a fact." What is missing?

2. "The hall is beautiful." What would you ask to understand this opinion?

3. Rewrite "Our garden is the best" as a checkable claim you could investigate.

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5. Classify and choose evidence

Explain the difference without using "sounds true" as evidence.

1. "The bus arrived at 8:10." What could check this?

2. "The bus ride was wonderful." Why is this an opinion?

3. Can a checkable statement be wrong? Explain.