Counting and Making Ten - Kindergarten Teaching Pack

Name: _____ Date: _____

1. Start with a small set

Touch each dot once. Say or write your answers.



1. How many dots are shown?

2. Draw a set with 4 dots.

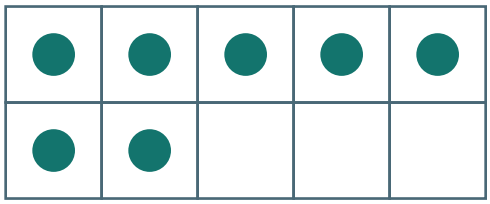
3. Which set is larger: 4 dots or 6 dots?

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2. Fill a ten frame

A full frame holds 10 dots. Count filled and empty spaces.



1. How many dots are in the frame?

2. How many empty spaces remain?

3. Finish: 7 and ___ make 10.

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3. Make ten your way

Draw a frame or use your fingers to check.

1. 5 and ___ make 10.

2. 8 and ___ make 10.

3. 3 and ___ make 10.

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4. Help the snack helper

Explain with a drawing or words.

1. There are 10 seats. Six children sit down. How many seats are empty?

2. A helper says 6 and 3 make 10. Is that right? Show why.

3. Draw a different pair that makes 10.

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5. Show what you know

Try without the filled frame.

1. Draw 9 dots. How many more make 10?

2. Tell how you avoid counting a dot twice.

3. 2 and ___ make 10.