Counting and Making Ten - Kindergarten Teaching Pack

Learning goal

Count objects once, connect a quantity to a numeral, and find how many make ten.

Before assigning

Try counting five objects with one touch per object. An adult can read every prompt.

Suggested use

Use across three short sessions: start check and supported practice; independent practice and application; exit check and discussion. Allow about 15-20 minutes per session and adjust to readiness.

Choose support

If the start check is difficult, model with objects or read aloud, then retry a parallel example. If it is comfortable, move to independent practice. Do not use a single score as a mastery label.

Watch for

A numeral names the whole set; recounting the same dot changes the count.

Review the exit check

Look for an accurate response plus a relevant explanation or model. Revisit the supported page when the explanation is missing. Offer a new example when the learner can explain independently.

Language and review scope

Original practice with editorial and automated checks; no independent specialist review is claimed. In reading packs, English passages remain English in the Chinese support edition.

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Match the stage and question number to the student sheet.

1. Start with a small set

1. 6
2. Exactly 4 separate dots.
3. 6 dots.

2. Fill a ten frame

1. 7
2. 3
3. 3

3. Make ten your way

1. 5
2. 2
3. 7

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Match the stage and question number to the student sheet.

4. Help the snack helper

1. 4 seats.
2. No. 6 + 3 = 9; one more is needed.
3. Any pair of nonnegative whole numbers totaling 10.

5. Show what you know

1. 1
2. Touch or move each dot once; accept a demonstrated method.
3. 8