# Addition Within Ten - Grade 1 Teaching Pack

## Learning goal

Connect combining groups, drawings, and addition equations within ten.

## Before assigning

Count forward to ten and recognize numerals 0-10.

## Suggested use

Use across three short sessions: start check and supported practice; independent practice and application; exit check and discussion. Allow about 15-20 minutes per session and adjust to readiness.

## Choose support

If the start check is difficult, model with objects or read aloud, then retry a parallel example. If it is comfortable, move to independent practice. Do not use a single score as a mastery label.

## Watch for

Count both groups, or count on from one group; do not count only the objects added.

## Review the exit check

Look for an accurate response plus a relevant explanation or model. Revisit the supported page when the explanation is missing. Offer a new example when the learner can explain independently.

## Language and review scope

Original practice with editorial and automated checks; no independent specialist review is claimed. In reading packs, English passages remain English in the Chinese support edition.

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Match the stage and question number to the student sheet.

## 1. Combine two groups

1. 5
2. 3 + 2 = 5; 2 + 3 = 5 also accepted.
3. Combine the two groups.

## 2. Count on from six

1. 7, 8, 9
2. 9
3. The total includes the original 6 as well.

## 3. Choose a helpful method

1. 7
2. 8
3. 10
4. 7

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Match the stage and question number to the student sheet.

## 4. The pencil box

1. 9
2. She left out the first 4; the total is 9.
3. For example, 6 + 3 = 9.

## 5. Explain one sum

1. 9
2. Either with a valid method; starting at 6 takes three counts.
3. Two groups of 2 and 5 combined, total 7.