

Notice Different Feelings: Explore and Explain



Use the matching sheet ID when checking answers.

Explore the material. Talk through your reasoning with suitable support.

1. Describe the main problem in the situation.

Look for:

- Identifies the central situation rather than judging the person.

One possible response: A pretend child has a new puzzle. One piece is missing. The child asks a grown-up for help.

2. Name one possible feeling. What detail supports it?

Look for:

- Names a plausible feeling.
- Uses context; different reasonable feelings are acceptable.

One possible response: The child may feel disappointed, puzzled or frustrated.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.