

Classify Living and Nonliving Things: Practice Independently



Use the matching sheet ID when checking answers.

Use the material to work through each task. Show the requested response.

1. Cut and sort the cards.

Living: Tree; Cat

Nonliving: Toy car; Spoon

Trees and cats are organisms; the toy and spoon are not.

2. Name one resource a growing plant needs.

Look for:

- Names a relevant plant resource.

One possible response: Water or light.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.