

Classify Living and Nonliving Things: Apply and Create



Use the matching sheet ID when checking answers.

Use what you learned to explain, construct or apply an idea.

1. A toy car moves. Is that enough to prove it is living?

Look for:

- Uses more than movement as a criterion.

One possible response: No. Movement alone is not enough.

2. A plant does not walk. Why can it still be living?

Look for:

- Recognizes plants as living.

One possible response: It grows and uses resources even without walking.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.