

A Useful Next Step: Explore and Explain



Use the matching sheet ID when checking answers.

Explore the material. Talk through your reasoning with suitable support.

1. Describe the main problem in the situation.

Look for:

- Identifies the central situation rather than judging the person.

One possible response: A pretend student cannot yet solve a puzzle. The student says one mistake means they will never learn.

2. Name one possible feeling. What detail supports it?

Look for:

- Names a plausible feeling.
- Uses context; different reasonable feelings are acceptable.

One possible response: The student may feel discouraged.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.