Neighborhood Goods and Services

Sample responses illustrate the goal; accept other responses that meet the stated criteria.

Learning goal: Distinguish an item people obtain from work someone does for them.

Neighborhood Goods and Services

Look, listen and try. You may point, circle, draw or say your answer. An adult may read and record your words.

1. You buy a loaf of bread. Is the bread a good or a service?

Good

2. A mechanic repairs a bicycle. Is the repair a good or a service?

Service

3. A gardener sells a plant and plants it for a customer. Name the good.

The plant

4. In the gardener example, name the service.

Planting the plant for the customer

Show what you can do

Use the model to complete each task. Spoken or drawn responses are welcome where indicated.

5. Draw one good and one service you might find in your neighborhood. Tell an adult which is which.

Distinguish an item people obtain from work someone does for them.

Accept another response when it meets the stated goal and uses the supplied information.

A book is a good; repairing a book is a service. Other appropriate examples are accepted.