

Write an Explanation Paragraph: Review Connections



Use the matching sheet ID when checking answers.

Use what you learned to explain, construct or apply an idea.

1. Which tower stood longer?

Answer: the wide-base tower

2. How much longer did it stand?

Answer: 12 seconds

3. Plan a paragraph with setup, results and a limited conclusion.

Look for:

- Organizes the three parts.

One possible response: Setup: equal sheets; results: 20 and 8 seconds; conclusion: the wide design stood longer in this trial.

4. Write the paragraph using the plan.

Look for:

- Uses both results.
- Avoids claiming a universal design rule.

One possible response: In one trial, equal sheets made two towers. The wide tower stood for 20 seconds and the narrow one for 8, so the wide design stood longer in this trial.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.