

Claims Evidence and Survey Limits



Use the matching sheet ID when checking answers.

Use the material to work through each task. Show the requested response.

1. What broad claim does the writer make?

Answer: Every student in the town wants a garden.

2. How many students in the invented class selected the garden?

Answer: 18

3. Why does the sample not support the town-wide claim?

Look for:

- Identifies sample scope.
- Notices 18 of 24 is not every student.

One possible response: It represents one class, and even that class did not unanimously choose the garden.

4. How might the limited choices affect interpretation?

Look for:

- Recognizes limits of the options.

One possible response: Students might prefer another project that was not offered.

5. Write a claim the evidence supports.

Look for:

- Preserves sample and comparison boundaries.

One possible response: 18 of 24 students in this class preferred a garden to a mural.

6. What additional evidence would help describe town-wide preferences?

Look for:

- Explains what additional information is needed.

One possible response: Survey a broader, appropriately selected group with clearer options.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.