

Tempo Dynamics and Musical Intent: Apply and Create



Use the matching sheet ID when checking answers.

Use what you learned to explain, construct or apply an idea.

1. Choose tempo and dynamics for a calm scene and explain.

Look for:

- Offers a plausible choice and reason; alternatives are acceptable.

One possible response: Slow and soft might fit a calm scene.

2. Explain why louder does not mean faster.

Look for:

- Distinguishes the two features.

One possible response: Loudness is dynamics; speed is tempo.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.