

Count and Match Small Sets: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

Count one object at a time

Touch or mark each object once. The last number tells how many. An adult may read the directions aloud.

1. Which group has more objects?

Group A



Group B



☐ Group A	☐ Group B
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2. If the 2 objects in Group A are spread farther apart, how many are there?