读故事并续写结尾

姓名：_____ 日期：_____

学习目标：用依据解释人物行动，并写出包含对话的连贯故事结尾。

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示例：另一个人物主动归还借来的铅笔，这可能表现责任感。后续可以写：“I put it back in your case,” she said. 人物推断和对话应符合其行动。

根据材料完成各项任务，按要求作答。

不见的地图

Mira carried a map to the school treasure hunt. When her team reached the gate, the map was gone. She almost blamed Theo, who had carried the bag. Then she remembered taking the map out beside the fountain. "Let’s check there first," she said. Theo came with her. The map lay under a dry bench, where Mira had left it while tying her shoe. Mira thanked Theo and admitted her mistake. Back at the gate, she clipped the map to the bag. Her team followed the first clue together.



Objects in the story

1. 主人公想做什么？找出表现这一目标的细节。
What does the main character want? Name a detail that shows the goal.

2. 说明故事中的问题，以及开始解决问题的行动。
Describe the problem and the action that begins to solve it.

3. 你能推断人物有什么特点或变化？用故事中的行动支持答案。
What can you infer about the character? Support your answer with an action from the story.

4. 这里的 admitted 是什么意思？用附近的行动作线索。
What does admitted mean here? Use a nearby action as a clue.

5. 提出故事支持的一个道理，解释结尾如何表现它。
Suggest a lesson the story supports. Explain how the ending develops it.

6. 为这个人物规划一个新结尾，包括行动、一句对话和符合材料的结果。
Plan a new ending for this character. Include an action, a line of dialogue and a result consistent with the material.

7. 根据材料写一个5至6句的结尾，包含对话、行动和清晰顺序；可以与原结尾不同。
Using the material, write a 5–6 sentence ending. Include dialogue, actions and a clear order. Your ending may differ from the original.

8. 修改结尾中的一句话，用行动表现感受，解释为什么符合这个人物。
Revise one sentence in your ending to show a feeling through an action. Explain why the action fits this character.