Read a Story and Write a New Ending

Name: _____ Date: _____

Learning goal: Explain character actions with evidence and write a coherent narrative ending with dialogue.

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Worked example: A different character returns a borrowed pencil without being reminded. This action may show responsibility. A possible next line is “I put it back in your case,” she said. The inference and dialogue must fit the action.

Use the material to work through each task. Show the requested response.

The Missing Map

Mira carried a map to the school treasure hunt. When her team reached the gate, the map was gone. She almost blamed Theo, who had carried the bag. Then she remembered taking the map out beside the fountain. "Let’s check there first," she said. Theo came with her. The map lay under a dry bench, where Mira had left it while tying her shoe. Mira thanked Theo and admitted her mistake. Back at the gate, she clipped the map to the bag. Her team followed the first clue together.



Objects in the story

1. What does the main character want? Name a detail that shows the goal.

2. Describe the problem and the action that begins to solve it.

3. What can you infer about the character? Support your answer with an action from the story.

4. What does admitted mean here? Use a nearby action as a clue.

5. Suggest a lesson the story supports. Explain how the ending develops it.

6. Plan a new ending for this character. Include an action, a line of dialogue and a result consistent with the material.

7. Using the material, write a 5–6 sentence ending. Include dialogue, actions and a clear order. Your ending may differ from the original.

8. Revise one sentence in your ending to show a feeling through an action. Explain why the action fits this character.