

Central Ideas and Text Structure



Use the matching sheet ID when checking answers.

Use the material to work through each task. Show the requested response.

1. State the central idea.

Look for:

- Includes both repair benefits and limitations.

One possible response: Consider condition, safety and repair options before replacing an object.

2. Name a simple repair mentioned.

Answer: tightening a loose screw or repairing a torn seam

3. How does the passage move from examples to a decision?

Look for:

- Describes the organization.

One possible response: It gives easy repairs, introduces safety limits, then advises a careful choice.

4. Why does the writer use does not always instead of never?

Look for:

- Explains the limit to the claim.

One possible response: Some objects are unsafe or badly damaged and need replacement.

5. Apply the central idea to a toy with a sharp broken edge.

Look for:

- Considers safety rather than insisting on repair.

One possible response: Check whether it can be made safe; an adult should help and replacement may be needed.

6. Summarize the passage without adding a personal opinion.

Look for:

- Includes the central idea and important qualification.

One possible response: Repair may reduce waste, but condition and safety determine whether repair is appropriate.

Open responses use criteria and an illustrative response. Other well-supported responses can be acceptable.