

Ask for Help Clearly: Explore and Explain



Name: _____ Date: _____

Explore the material. Talk through your reasoning with suitable support.

An invented classroom conversation

Invented practice data or scenario; not a report of a real study.

Teacher: Put the cards in order.

Student: Could you explain what order means?

Teacher: Start with the event that happens first.

Student: Thank you. Could you check my first card?

1. What does the student ask the teacher to explain?

2. Which event should come first?
