

Ask for Help Clearly



Name: _____ Date: _____

Use the material to work through each task. Show the requested response.

An invented classroom conversation

Invented practice data or scenario; not a report of a real study.

Teacher: Put the cards in order.

Student: Could you explain what order means?

Teacher: Start with the event that happens first.

Student: Thank you. Could you check my first card?

1. What does the student ask the teacher to explain?

2. Which event should come first?

3. Which question asks for clarification?

☐ Could you explain that word?	☐ The word is long.
☐ I like cards.	

4. Ask someone to repeat a direction politely.

5. Ask for help with one part of a task.

6. Write a short help request and a useful reply.

