

Ask for Help Clearly: Apply and Create



Name: _____ Date: _____

Use what you learned to explain, construct or apply an idea.

An invented classroom conversation

Invented practice data or scenario; not a report of a real study.

Teacher: Put the cards in order.

Student: Could you explain what order means?

Teacher: Start with the event that happens first.

Student: Thank you. Could you check my first card?

1. Ask for help with one part of a task.

2. Write a short help request and a useful reply.
