

清楚地用英语寻求帮助：应用与创作



姓名：_____ 日期：_____

运用所学知识进行解释、创作或应用。

发明的课堂对话

虚构的练习数据或情境，并非真实研究报告。

Teacher: Put the cards in order.

Student: Could you explain what order means?

Teacher: Start with the event that happens first.

Student: Thank you. Could you check my first card?

1. 请求帮助完成任务的一部分。

English: Ask for help with one part of a task.

2. 撰写简短的帮助请求和有用的答复。

English: Write a short help request and a useful reply.
